



# Sky Meadows State Park Educational Program Registration Form

**Date(s) Requested:** \_\_\_\_\_

*Please note we kindly ask for 30 days' notice for all groups.*

**Name of School or Group:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Contact Person:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

**Email:** \_\_\_\_\_

**Number of Students:** \_\_\_\_\_ **Grade(s):** \_\_\_\_\_

\*Total fee due on day of visit, official invoices available upon request. No charge for teachers, chaperones, or parking.

Number of Teachers: \_\_\_\_\_ Number of Chaperones: \_\_\_\_\_  
(1 chaperone per 6 students recommended)

**Special Needs/ Mobility Issues:**  
\_\_\_\_\_

Please mark the program you would like to do on your field trip. See the reverse page for program descriptions. Once complete, please email form to [Erin.Clark@DCR.Virginia.Gov](mailto:Erin.Clark@DCR.Virginia.Gov)

**Blooms, Buds & Bark**  
SOL 1.4, 2.4, 2.7, 2.8, 3.5, 3.8, 4.4, 4.5

**Resource Heroes!**  
SOL: K.11, 1.8, 2.8

**Habitat Detectives**  
SOL 1.4, 1.5, 2.5, 3.5

**Natural Sense-sations**  
SOL K.3 K.5 K.6, K.7, 1.4 1.5

**Feathered Feeders**  
SOL K.3, K.6, K.7, 1.5, 2.5, 3.4, 3.5, 3.10, 4.3

**Watershed Connections**  
SOL 3.8, 4.8

**A Naturalist's Observations**  
Science SOLs: K.1, K.3, 1.1, 2.1, 3.1, 4.1  
English SOLs: K.1, K.11, 1.1, 1.12, 2.1, 2.10, 3.1, 3.8, 4.1, 4.7

**Outdoor Education Backpack  
(Teacher-led option)**  
\*\*This option is free of charge, reservation required.

Field trips to Sky Meadows State Park are offered to foster environmental awareness and stewardship – groups will leave all areas of the park in the condition they found it. All animals and plant life are protected by law and are not to be injured or removed. All trash is to be picked up and restrooms monitored by a faculty member or chaperone. No signs, banners, etc. shall be attached to any park buildings or structures. Prior to your group's departure, all materials, trash, and bags will be collected and disposed of properly. The Commonwealth of Virginia, The Virginia Department of Conservation and Recreation and its employees are not liable for any damages, losses or costs to persons or property arising either directly or indirectly from the uses of these premises.

\_\_\_\_\_ students X \$5.00 = \_\_\_\_\_ **Total Due Day of Visit**

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

### *Preparing for your visit*

Sky Meadows Park Rangers are prepared to lead field trips rain or shine however, trips may be cancelled for severe weather. Please ensure all students are dressed appropriately for the weather with outdoor clothing and shoes suitable for walking. It is suggested that students bring water, lunch/snacks, bug spray, sunscreen and any other items needed for an outdoor adventure.

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**Blooms, Buds & Bark.** What do these three words have in common? Using tree parts, we will investigate the history of the tree and the forest in which it grows. We will learn about tree anatomy and how to identify trees using a dichotomous key. This offering can include a 2-mile hike. SOL 1.4, 2.4, 2.7, 2.8, 3.5, 3.8, 4.4, 4.5

#### **Resource Heroes!**

Examining the natural world shows how humans use resources and that the choices we make impact the air, water, land and living things around us. Join us and learn to conserve our resources by reducing, reusing and recycling. SOL: K.11, 1.8, 2.8

**Habitat Detectives.** Put on your investigative thinking hats as students learn the components of a habitat, food, water, shelter, and space. Participants will break up into individual habitats and try to figure out how an animal uses that habitat for its home. Students will participate in a simple activity discovering different ways habitats are affected by yearly changes. SOL 1.4, 1.5, 2.5, 3.5

**Natural Sense-sations** This is designed for younger naturalists to use their 5 (no tasting) senses to learn about plants and animals in our park. How do different organisms use their senses to survive? Yes, plants have senses, too!  
SOL K.3 K.5 K.6,K.7, 1.4, 1.5

#### **Feathered Feeders**

Bird's beaks come in various shapes and sizes because they are adapted to eat different things! During this program, students will get the chance to discover what it's like to be a bird on a hunt to find it's food using the beak it is given. SOL K.3, K.6, K.7, 1.5, 2.4,2.5, 3.4, 3.5, 3.10, 4.3

#### **Watershed Connection**

What is a watershed, and how do you fit into it? Do you know your watershed address? We will look at human impact on the watershed as well as how water is a natural resource to our area. We will do some simple water chemistry tests to determine the health of the water that flows into the Chesapeake Bay. SOL 3.7, 3.8, 4.8

#### **A Naturalist's Observations**

Discover the powers of observation and self-expression as students delve into the wonders of nature. Activities will spark curiosity and encourage attention to detail as students engage in interactive ways with their natural surroundings. Students will use their writing and drawing skills to record observations and reflections in their journals and share them with each other.

#### **Outdoor Education Backpack (Teacher-Led)**

\*\*This option is free of charge, reservation required. A complete list of contents is available upon request.